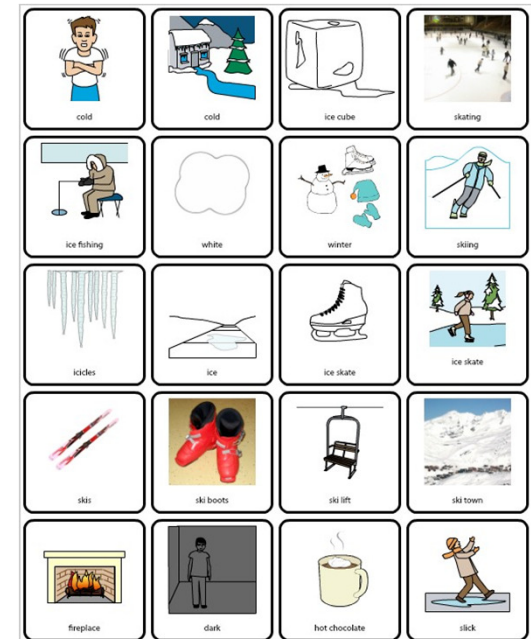


STEP 1: Determine what type of schedule your child will respond to best

- Determine visual representation level
- Select format (vertical, horizontal, clip board, iPad)
- Consider size of visuals, color coding, etc.
- Decide how child will interact with the schedule (check off, flip over, etc.) and whether schedule will be portable or stationary
- Consider motivational components
- Consider including time/duration information



Visual Representation Levels

- Visual Representation Level – the type of visual that a child understands to represent or stand for something
 - Objects
 - 3D Representations
 - Photographs
 - Color line drawings
 - Black and white line drawings

