

Conversational Turn-Taking

Many individuals with ASD benefit from provision of a tangible item to denote their 'turn' in a conversation. Presenting an object (such as a talking stick) to identify the 'speaker' in a conversation is an effective strategy, particularly when the object is passed around in large groups. Use of such an object has also informally been found to decrease interruptions, as instructors are able to redirect behaviors using a visual reinforcement (e.g., *Johnny, I know you have something to say, but it's Annie's turn to talk. See she is holding the stick. You can share when you're holding the stick.*)

